

## Part B SPP/APR Improvement Activities Evaluation Action Plan

### Indicator 5 – Percent of children with IEPs aged 6 through 21 served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; and
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Improvement Activity	Timeline	Staff Responsible	Action Plan	Action Plan	
				Timeline	Status
5.1 Support the use of three-tiered intervention models and inclusive instructional practices (co-teaching, differentiated instruction).	2006/07-2010/11	<p>J) Director of 3-tiered Model Coordination</p> <p>LL) Special Education Services Coordinator</p> <p>N) EP Assistant Director</p> <p>O) EP Director</p> <p>P) EP Supervisor</p>	<p>Plan with Director of 3-tiered Model Coordination to build state-wide systems of support for implementation.</p> <ol style="list-style-type: none"> <li>Provide information to various stakeholders on RtI and PBS. See indicator 3 activity 3 and 5 for action plan and evaluation.</li> <li>Manage and support state-wide 3-tiered model advisory group-               <ol style="list-style-type: none"> <li>Identify participants</li> <li>Set meeting date and agenda</li> <li>Meet with stakeholders</li> </ol> </li> <li>Provide professional development to RPDC staff on 3-tiered models and Differentiated Instruction (pd for staff). See indicator 5 activity 2 for action plan and evaluation.</li> <li>Provide training modules to rpdc consultants on 3-tiered student support models (RtI PBS) and inclusive instructional practices (co-teaching, differentiated instruction) (materials for training district personnel). See indicator 5 activity 2 for action plan and evaluation.</li> </ol> <p>Develop and pilot an integrated three tiered</p>	<p>1. Indicator 3, Activity 3 &amp; 5.</p> <p>2. Ongoing</p> <p>2a. May, 2010</p> <p>2b. May, 2010</p> <p>2c. Sept/Oct 2010</p> <p>3. Indicator 5, activity 2</p> <p>4. Indicator 5, activity 2</p>	

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			<p>support system which will provide districts a means to integrate all of the components of effective three tiered models which address the academic and behavioral needs of all students. See indicator 3 activity 2 for action plan and evaluation.</p> <ol style="list-style-type: none"> <li>1. Manage and support PBS, PLC, and Special Education Improvement Consultants in RPDCs. (O; N; LL) <ol style="list-style-type: none"> <li>a. Develop and execute RPDC consolidated contract</li> <li>b. Conduct monthly training meetings for all position types</li> </ol> </li> <li>2. Provide special education improvement grants emphasizing implementation of 3-tiered models and inclusive practices in the areas of elementary achievement and post secondary transition. See indicator 3 activity 10 for action plan and evaluation.</li> </ol> <p>Update Effective Practice's website with material pertaining to three-tiered intervention models and inclusive instructional practices (co-teaching, differentiated instruction) (N; P; J)</p> <p>RPDC contracts require trainings annually (N,</p>	<p><i>1. Indicator 3, activity 2</i></p> <p><i>1a. Ongoing</i></p> <p><i>1b. July 1, 2010</i></p> <p><i>2. Yearly calendar developed, May, 2010</i>  <i>-Training, Oct/Nov annually</i>  <i>-Grants due March 1 annually</i>  <i>-Grants awarded April annually</i></p> <p><i>Ongoing</i></p> <p><i>July 1 annually</i></p>	
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			O)		
			<p><b><u>Evaluation of Impact</u></b></p> <ul style="list-style-type: none"> <li>• 1a)See activity 3.3 and 3.5 for evaluation</li> <li>• 1b)meeting participation and evaluations</li> <li>• 1c)see activity 5.2 for evaluation</li> <li>• 1d)see activity 5.2 for evaluation</li> <li>• 2)see activity 3.2 for evaluation</li> <li>• 3)executed RPDC contract and consultant logs</li> <li>• 4)catalog of updates for past 12 months; number of website hits-investigation of bounceback survey for website users</li> </ul>		
5.2 Provide training and professional development through the RPDC Consultants on evidence based instructional strategies for differentiated instruction, three tiered models (RtI) and co-teaching to promote placement with nondisabled peers to the maximum extent appropriate.	2010/11	<p>J) Director of 3-tiered Model Coordination</p> <p>N) EP Assistant Director</p> <p>O) EP Director</p> <p>P) EP Supervisor</p>	<p>1. Provide professional development to RPDC staff on 3-tiered student support models (RtI PBS) and inclusive instructional practices (co-teaching, differentiated instruction) (pd for staff). See indicator 3 activity 4 for action plan and evaluation.</p> <p>2. Provide training modules to RPDC consultants on 3-tiered student support models (RtI PBS) and inclusive instructional practices (co-teaching, differentiated instruction) (materials for training district personnel). See indicator 3 activities 4 &amp; 7 for action plan and evaluation.</p>	<p>1. Indicator 3, Activity 4</p> <p>2. Indicator 3, Activities 4 &amp; 7</p>	Active

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			3. Update Effective Practice's website with material pertaining to three-tiered models (RtI) and inclusive instructional practices (co-teaching, differentiated instruction) (N; P; J)  4. RPDC contracts require trainings annually (N, O)	3. <i>Ongoing</i>  4. <i>July 1 annually</i>	
			<b><u>Evaluation of Impact</u></b> <ul style="list-style-type: none"> <li>1)see Indicator 3 activity 2 for evaluation</li> <li>2)see Indicator 3 activities 4 &amp; 7for evaluation</li> <li>3) catalog of updates for past 12 months; number of website hits-investigation of bounceback survey for website users</li> <li>4) Consolidated contract; FormHog logs</li> </ul>		
5.3 Provide training and professional development through the RPDC Consultants on Standards Based IEPs to promote placement with nondisabled peers to the maximum extent appropriate.	2008/09-2010/11	N) EP Assistant Director  O) EP Director  P) EP Supervisor	1. RPDC contracts require regional standards based IEP trainings annually (N, O)  2. Update Effective Practices Website with material pertaining to Standards Based IEPs. (P)	1. <i>July 1 annually</i>  2. <i>Ongoing</i>	
			<b><u>Evaluation of Impact</u></b> <ul style="list-style-type: none"> <li>executed contract and consultant logs</li> <li>catalog of updates for past 12 months; number of website hits-investigation of bounceback survey for website users</li> </ul>		
5.4 Provide targeted technical assistance to districts identified as not meeting or in danger of not meeting state targets based on evaluation of data provided by DESE in order to improve performance on this indicator.	2005/06-2010/11	G) Data Director  H) Data Planner  HH) RPDC Improvement Consultant	1. Create data reports (banded data, summary of met/not met by region and district.  2. Disseminate information to Division staff, Regional Professional Development	1. <i>Annually based on when data is available for the indicator</i> 2. <i>At next RPDC meeting</i>	<i>Active</i>

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		II) RPDC Compliance Consultant	<p>Consultants and Directors.</p> <p>3. Review and analyze the RPDC consultant logs for types and amounts of professional development and technical assistance for districts who do not meet the state targets.</p> <p>4. Analyze state, regional, and district performance to determine progress from the previous year as well as to evaluate the impact of the RPDC Consultants PD and TA</p>		
			<p style="text-align: center;"><b><u>Evaluation of Impact</u></b></p> <p>Evaluation of Indicator Data</p>		
5.5 Provide information on evidence based practices and strategies for improving performance on this indicator	2005/06-2010/11	P) EP Supervisor responsible for MORE	<p>1. Collect/Evaluate/Analyze, Post and Update evidence based strategies and practices to the MORE site from a broad, nationwide perspective.</p> <p>2. Collect/Evaluate/Analyze information on evidence based strategies and practices that are Missouri specific.</p> <p>3. Collect/Evaluate/Analyze information on Missouri specific evidence based strategies and practices submitted by the DESE staff and RPDC consultants</p> <p>4. Provide Missouri specific information by category to the NCRRC for quarterly posting.</p> <p>5. Develop and add appropriate definitions to strategic sections of the MORE site for clarification.</p>	Ongoing	Active

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			<div>6. Develop strategies for MORE site search engine optimization.</div> <div>7. Manage/Support appropriate search engine optimization changes when approved by the DESE.</div> <div>8. Develop methods to make the MORE site more user friendly.</div> <div>9. Develop a plan to increase the visibility and use of the MORE site.</div>		
			<div><b>Evaluation of Impact</b></div> <div><ul style="list-style-type: none"><li>• Size and quality of the MORE data base increases.</li><li>• The usage numbers for the MORE site increase</li><li>• Stakeholder feedback on awareness of indicators and MORE is a valuable tool for locating Evidence Based Practices</li></ul></div>		